**Pamela Cox**

**Song Teaching: The Clock Song**

**Grade:** Kindergarten

**Subject:** Clocks/Telling Time

**Checks for Understanding:**

0006.1.3 Use words to describe time (e.g., day, night, morning, afternoon, yesterday, today, tomorrow).

0006.1.4 Tell time to the hour.

**Grade Level Expectations:**

GLE 0006.1.3 Develop independent reasoning to communicate mathematical ideas and derive algorithms and/or formulas.

GLE 0006.1.4 Move flexibly between concrete and abstract representations of mathematical ideas in order to solve problems, model mathematical ideas, and communicate solution strategies.

1. Start class by asking students what they know about time and clocks.
2. Then, ask if they know the song “The Wheels On The Bus”.
3. Go over the song “The Wheels On The Bus” with the class.
4. Using call and response, teach the class “The Clock Song”.
5. Review what the class has learned today about clocks and telling time.